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ESTABLISHING AN INDUSTRIAL DEVELOPMENT AND FINANCIAL ORGANIZATION FOR PROMOTION OF THE SMALL AND MEDIUM-SCALE FNITERPRISE SECTOR IN SIFRRA LEONE

DP/SIL/87/003

SIERRA LEONE

<u>Technical report No.5: manual on basic business</u>
<u>management course (bbmc)</u> *

Prepared for the Government of Sierra Leone and the National Industrial Development and Finance Organization Limited (NIDFO) by the United Nations Industrial Development Organization, acting as executing agency for the United Nations Development Programme

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^{*} This document has not been edited.

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ABSTRACT

The Basic Business Management Course (BBMC) Manual consolidates and formalizes documents, materials and practices of the Development Services Section of the National Industrial Development and Finance Organization into an organized guideline for the conduct of the said Course.

Modifications have been introduced in the sequencing of topics as well as in the strengthening of some areas that address the management weaknesses of target participant small-scale industry entrepreneurs.

A specific feature incorporated is a series of workshops through the course whereby outputs progressively build up towards the preparation of a business plan for financial assistance consideration.

BASIC BUSINESS MANAGEMENT COURSE

MANUAL

INTRODUCTION

This manual has been designed for the basic business management course for small-scale industry entrepreneurs selected for development in management skills. Reference is made to the Entrepreneureship Development Expert's Report No. 2: Assessment of the NIDFO Entrepreneurship Development Programme, on the rationale and areas for improvement in the Basic Business Management Course (BBMC) conducted by the national Industrial Development and Finance Organization (NIDFO) through the Sierra Leone Opportunities Industrialization Center (SLOIC).

The design of this manual was undertaken with the cooperation of the Officer-In-Charge, Development Services, NIDFO, and the Entrepreneurship Development Specialist, UNV, from 25 March to 2 April (6 working days) to constitute the second training module in the entrepreneurship development programme.

The programme described herein addresses in particular the small-scale industry entrepreneurs who have not had formal education and training in business management. The participants will find the concepts and approaches simple, familiar and easy to understand. Terminologies are expressed in such a way that high-sounding business jargon are avoided. As much as possible efforts must be made by resource persons to stay closely to local situations depicting Sierra Leonean business systems and practices.

Workshops are built into the course to allow participants to immediately appreciate the application of procedures and guidelines covered in the sessions. The output of the vorishops are inputs into the business plan preparatory to financial assistance.

I COURSE CEJECTIVES

A. General Objective

The course is designed to equip participants with the basic concepts and techniques in managing a small business enterprise.

B. Specific Objectives

- To familiarize the participants with the structure, characteristics and management problems of the small-scale enterprise sector in Sierra Leone;
- 2. To enable the participants to appreciate the role of the entrepreneur as a manager;
- Jo provide the participants with knowledge and recognition of the resources put together in organizing and managing a small business enterprise;
- 4. To equip the participants with reasonable knowledge and skills in the functional areas of managing the enterprise; and
- 5. To enable the participants to prepare a business plan for his/her enterprise preparatory to NIDFO financial assistance.

II TIME DISTRIBUTION

Total Available Time:

2 weeks x 5 days x 6 hours = 60 hours

Distribution:

<u>Objective</u>	<u>Kodule</u>	Hours	ž
1, 2, 3	General Management	4.5	7
4	Karketing	9.0	15
	Production	12.0	20
	Records Keeping	9.0	15
	Finance	12.0	20
	Human Resources	1.0	2
5	Business Planning	9.0	15
	Course Adminis-		
	tration	3.5	6
	Total	60.0	100

					_			
ogressias	KODULE	TOPICS/ACTIVITIES	SELSION	HOURS	TIME	DAY	RESOURCE PERSON	MELHODOTOGA
* To introduce participants to the course and to put them at ease	Course Admi- nistration	- Opening Ceremony - eelcome to (<u>Training Institution)</u> - Course Introduction - Getting Acquainted		и и и	9.00 = 9.15 9.15 = 9.30 9.30 = 10.00 10.00 = 10.30	1	NIDPO Official Training Inst. Official Course Coordinator Course Coordinator	- Explain course objectives - Participants introduce themselves
"- To (amiliarize the particle pants with the particle; characterise two and mannagement problems of the smalle enterprise Sector in Sierra Leone.	lenoral Management	- Management Problems . Structure . Types of business . Disrecterictics . Hanagement Problems	1	×	10,30–11,15		NIDFO Staff	- Lecture/discussion
To enable particle pants to appresent the the role of the entrepresent as a manager		- Role of the Artisanal and Small-scale Industry Entrepreneur as a Hanager Planning Organising Staffing Leading Controlling	2	K	11.15-12.00		Training Inst. Staff	- Lecture/discussion/illus- trations
= -		LUNCH BREAK			12,00-13,00			
To provide the part organis with knowledge and recognition of the resources described in an enterprise		- Organizing the Enterprise Legal Form Hiring and Training Personnel Acquiring, Eachinery and Equipment Identifying Haterials sources Looking for capital Borrowing from a Bank of Financial Institution Business Forms and Regulations	3	2	13.00-15.00		Training Inot, Staff	- Lecture/discussion/illus- trations
-	_	- workshop I - Describing Your Enterprise	4	1	15.00-16.00		Training Inst. Staff & Course Coordinator	- Participants prepare a brief description of his/her enter- nrise using RRMC - OC4
		TOTAL DAY 1		6				
mpants with massnable know- laige and skills in functional areas of managing	ruge en Big	- Narketing Your Froducts/Pervices . Knowing Your Market . Knowing what Your Market Wants . Product Life Cycle - workshop II - Describing Your Products/	5	2	9.00-11.00	2	Training Inst. Staff	- Lecture/discussion/illus- trations
the enterprise		Services	6	1	11,00-12,00		Treining Inst. Staff & Course Coordinator	- Participants propers a brief description of his/her pro- ducts using BBMC - 006
		LUNCH BREAK			12.00-13.00			
								

V

enective.	ZIUCCH	TOF 103/ACTIVITIES	SESSION	HOURS	TDŒ	DAY	RESOURCE PERSON	HETHODOLOGY
_		- Marketing (continued)	7	3	13.00-16.00		Training Inst. Staff	- Lecture/discussion/illus-
- -		Setting the right price Promoting your products Distributing your products Other related marketing activities						
		TOTAL DAY 2		6				
-		orkshop III - Describing Your Market/ Sales Plan	8	3	9.00-12.00	3	Training Inst. Staff & Course Coordinator	- Participants prepare des- cription of his/her market using BBMC = 008
		LUNCH BREAK			12.00 - 13,00			
	PRODUCTION	- Froducing Your Froducts/Services	9	3	13,00 - 16,00		Training Inst. Staff	- Lecture/discussion/illus- trations
-		. Froduction Inputs . Shop Location and Layout . Types of Production System						
-		TOTAL DAY 3		6				
-		- Producing (continued)	10	1	9.00 - 10.00	4	Training Inst. Staff	- Lecture/discussion/illus- trations
	ļ	. Flanning and Controlling Production	11	2	10.00 - 12.00		Training Inst. Staff & Course Coordinator	- Participants prepare his/ her production plan to eeet sales plan form #S III. Use BBMC - O11
= -		LUNCH BREAK			12.00 - 13.00	1		
-		- Froducing (Continued) . Producing Quality Products . Analyzing Value of Products . Controlling Your Inventory	12	3	13.00 = 16.00		Training Inst. Staff	- Lecture/discussion/illus- trations
		TOTAL DAY 4		6				
		- Freducing (Continued)	13	2	9.00 - 11.00	5	- Treining Inst. Staff	- Lecture/discussion/illus- tration
-		. Maintaining Your Equipment roperly . Reducing your cost of production	14	,	11,00 - 12,00		Training Inst. Staff & Course	
-		- *orkshop V = Computing *roducts Cost	"	'	11,00 = 12,00		Coordinator	- Farticipants estimates pro- duct costs using BBMC - ON4
-		LUNCH BREAK			12.00 - 13.00			
	RECORDS - KELPING	- Setting up Business Records . why should you keep records . Basic Guidelines in Record Keeping . Records and Reports to keep	15	3	13,00 = 16,00		Training Inst. Staff	- Lecture/discussion/illustrations
		TOTAL DAY 5	1	6				

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OBJECTIVE	HODULE	TOPICS/ACTIVITIES	SESSION	HOURS	TIME	DAY	RESCURCE PERSON	METHODULOUT
		- Business Records (Continued)	16	3	9,00-12,00	6	Training Inst. Staff	- Lecture/discussion/illus- trations
		. Use of Accounts - The Accounting Cycle						
		LUNCH BREAK			12.00-13.00			
		- Business Records (Continued)	17	3	13,00-16,00		Training Inst. Staff	- Lecture/discussion/filustrations
		• The Balance Sheet . The Income Statement						
i		TOTAL DAY 6		6				
	FINANCE	- Managing Money and Assets	18	3	9,00-12,00	7	Training Institute Staff	- Licture/discussion/:llus- trations
- - -		. Use and sources of funds . Analysing the financial statements						trations
		LITHOR BREAK			12.00-13.00			
-		- Managing Money (Continued) Budget Cash Management	19	3	13,00-16,00		Training Institute Staff	- Lecture/discussion/illustrations
		TOTAL DAY 7		6				
-		- morkshop VI - Projected Revenue and Expense	20	3	9.00-12.00	8	Training Institute Staff and Course Coordinator	Participants prepare projected revenue and expenses based on sales plan form #S III and pro- duction plan form #SIV. Use Form BBMC = 020
· · · · · · · · · · · · · · · · · · ·		LUNCH BREAK			12.00-13.00			
-		- workshop VI - Continued	21	3	13,00-16,00		Training Institute Staff and Course Coordinator	Continuation
_		TOTAL DAY 8		6				
	HUMAN RELUCTACES	- Managing Your Human Resources Plan Your Personnel Requirements Recruiting/Selecting the Right One Training Employees Paying Employees Fairly	22	1	9.00-10.00	9	Training Institute Staff	- Lecture/discus icn/illus- trations
p-enable the parti- spants to prepare of siness Plan prepara- bry to NIDFO finan- ial_assistance	BUSINESS PLAN	- Business Planning Scope of Enterprise Planning Basic Steps in Freparing a Business Plan	23	2	10,00–12,00		П	п
- <u></u>		LUNCH BREAK			12,00-13,00			
-		- morkshop VII - Preparing the Business Plan	24	3	12,00-16,00		Training Institute staff and Course Coordinator	- Participants prepare his/her buniness plan from outputs of WS I to VI. Use BEHC = 623
	 	TOTAL DAY 9				<u> </u>		

CREMINE	HODULE	TO: ICE/ACTIVITIES	SESSION	HOURS	TIME	DAY	RECOURCE PERSON	METHODOLOGY
-		- Workshop VII - Continued	25	3	9.00-12.00	10	Training Institute Staff and Course Coordinator	Continuation
		LUNCH BREAK			12.00-13.00			
-		- Business Planning (Continued)	26	1	13,00-14,00		Course Coordinator	- A participant presents his/her business plan. Participants presentor drawn by lot.
To evaluate the Jourse	ಯರಗುತ	- Course Evaluation		1	14.00-15.00		Course Coordinator	- Participants evaluate the course using Develop- ment Service Programs
- 		- Closing Ceremony		1	15,00-16,00		П	Evaluation Form
		TOTAL DAY 10						

IV GUIDELINES FOR MACH SESSION

An outline of topics to be covered in each session are provided to assist the assigned resource person (s).

The terms used have been simplified for easy understanding. Resource persons are requested to avoid using heavy technical terms considering the characteristics of participants. Likewise, the approach to the lecture/discussions should be procedural rather than conceptual in order to give the participants guidance on what he should do rather than what he ought to know.

The session guidelines are:

- 1. BBMC 001 SMALL SCALE ENTERPRISES IN STERRA LEGNE
- 2. BBMC 002 ROLE OF THE ARTISANAL AND SMALL-SCALE INDUSTRY ENTREPRENEUR AS A MANAGER
- 3. BBMC 003 ORGANIZING THE ENTERPRISE
- 4. BBMC 004 WORKSHOP I DESCRIBING YOUR ENTERPRISE
- 5. BBMC 005 MARKETING YOUR PRODUCTS AND SERVICES (1)
- 6. BBMC 006 WORKSHOP II DESCRIBING YOUR PRODUCTS/SERVICES
- 7. BBMC 007 MARKETING YOUR PRODUCTS/SERVICES (2)
- 8. BBMC 008 WORKSHOP III DESCRIBING YOUR MARKET/SALES PLAN
- 9. BBMC 009 PRODUCING YOUR PRODUCTS/SERVICES
- 10. BBMC 010 PRODUCING YOUR PRODUCTS/SERVICES (1)
- 11. BBMC 011 WORKSHOP IV PRODUCTION PLAN
- 12. BBMC 012 PRODUCING YOUR PRODUCTS/SERVICES (2)

- 13. BBMC 013 PRODUCING YOUR PRODUCTS/SERVICES (3)
- 14. BBMC 014 WORKSHOP V COMPUTING PRODUCT COST
- 15. BBMC 015 SETTING UP EUSINESS RECORDS (1)
- 16. BBMC 016 SETTING UP BUSINESS RECORDS (2)
- 17. FBMC 017 SETTING UP BUSINESS RECORDS (3)
- 18. BBMC 018 MANAGING MONEY AND ASSETS (1)
- 19. BBMC 019 MANAGING MONEY AND ASSETS (2)
- 20. BBMC 020 WORKSHOP VI PROJECTED REVENUE AND EXPENSES
- 21. BBMC 021 MANAGING YOUR HUMAN RESOURCES
- 22. BBMC 022 BUSINESS PLANNING
- 23. BBMC 023 WORKSHOP VII PREPARING YOUR BUSINESS PLAN

SMALL-SCALE ENTURPRISES IN SIERRA LEGNO

DEFINITION

A small-scale enterprise (SSE) may be defined in general as one wherein the owner-manager performs the varied range of tasks involved in the guidance and leadership in the enterprise. In other words, it is an establishment wherein the entrepreneur is the marketing, production, finance and personnel manager. In addition, the entrepreneur is the principal technician as well.

In terms of employment size, for purposes of NIDFO assistance, the small-scale enterprise is one which employs not more than 15 workers.

POTENTIAL CONTRIBUTIONS TO THE ECONOMY

The following are some of the most commonly recognized contributions of SSEs to the economy:

- Creation of employment opportunities at relatively low capital investments,
- Regional dispersal of industrial activities,
- 3. Equitable distribution of income,
- 4. Generation of foreign exchange,
- 5. Nurturing of entrepreneurial talents,
- 6. Establishing industrial linkages.

STRUCTURE

Small-scale enterprises are the backbone of the economy of a developing country like Sierra Leone. They dominate the manufacturing sector in terms of number and actually contribute to employment.

1. Number of Establishments

The NIDFO survey of manufacturing and related services sector in 1989 gives the estimated magnitude of small-scale enterprises in the country, as follows:

Classification	Employment Size	No. of Establishments
Artisanal	1 - 5	4,175
SSE	6 - 15	1,699
Total		5,874

2. Distribution of SSEs by Location and Constitution, %

Constitution		Loca	tion	Total	
	W	E	s	N	
1. Sole Proprietor-	19	32	17	19	89
2. Partnership	3	3	2	2	10
3. Limited Company	2	~	-	-	2
4. Cooperative	1	-	-	-	1
5. Others	1	-		-	1
TOTAL	26	35	19	21	100.0

Source: Report on Manufacturing and Related Services Sector of Sierra Leone, NIDFO, 1990 (Table VI).

3. % Distribution of SSEs in Production By Employment Size and Activity

Δ	CTIVITY	Employment Size									
_		1 - 4	5 - 9	10 - 14	15 +	Total					
1.	Food Products, Beverages	3	3	1	2	9					
2.	Wearing Apparel, Tailoring	22	12	1	-	35					
3•	Metal Products	9	4	1	1	15					
4.	Furniture	7	10	3	2	23					
5•	Footwear	2	-	-	-	2					
6.	Others	4	6	1	4	15					
	TOTAL	48	35	7	10	100					

Source: Report on Manufacturing and Related Services Sector of Sierra Leone, NIDFO, 1990 (Table IV).

4. % Distribution of SSEs in Service By Employment
Size and Activity

	CTIVITY	Employment Size								
		1 - 4	5 - 9	10 - 14	15 +	Total				
1.	Repair of Elec.	•	1	1		2				
2.	Repair of Domestic	4	3	-	-	7				
3.	Repair of Radios,	10	3	1	-	14				
4,	Repair of Foot- wear	9	1	1	-	11				
5•	Repair & Mainten- ance of Motor			_						
6.	Vehicle Other repairs	10 6	24 -	17 -	10	61 6				
	TOTAL	39	32	20	10	100				

CHARACTERISTICS

1. Advantages

a. Flexibility

When faced with sudden and drastic changes in the business environment, ESEs can react faster since they are not encumbered by organizational bureaucracy. Because they have limited overhead costs, they can readily adjust to abnormal economic situations.

b. Fast Decision Making

In situations requiring immediate action, the small entrepreneur can readily make decisions and execute them since he/she, as a one-person leader, holds all decision-making authority.

c. Rapid Response to Growth Opportunities

The small enterprise can meet changing product designs ahead of a large competitor. It is able to identify competitive opportunities which often leads to the development of new products with good potentials for growth.

d. Special Service

The small entrepreneur can give prompt attention to special requests of customers, such as for extra quality, custom-made design, special delivery and others.

e. Close Personal Contact

The small entrepreneur is personally in touch with production workers, customers, suppliers, creditors, etc. The management style of most entrepreneurs is often described as paternalistic. This gives a human quality to interpersonal relations and a more effective collaboration and flexibility in daily operations not usually found in bigger organizations.

f. Competitiveness in Production

SSEs generally have the edge in producing goods:

o with limited volume

Where volume required is limited, mass. production by mechanization is not possible.

o with selective demand

Where the market is limited to certain areas or influenced by cultural habits, small firms operating in a community can economically meet the selective demand.

o of high precision

Products calling for high precision and narrow tolerance are usually better produced by SSEs where the owner-manager can still closely direct and control production.

o made on light equipment

SSEs are in a better position to turn out products which are light, small, of moderate precision and frequently made on light equipment or by relatively simple assembly operations.

2. Disadvantages

a. Handicap in obtaining credit and capital

SSEs generally cannot raise capital in the organized financial markets. Because of greater unit costs and greater risks involved in small credit transactions, small entrepreneurs have difficulty in obtaining loans from banks and other financing institutions.

b. Lack of bargaining strength

In buying inputs (materials and supplies) and selling end products, the small entrepreneur generally has no bargaining strength and may not be able to exercise influence in setting the market price.

c. Uneconomical scale

Unlike large manufacturers, SSEs cannot take advantage of the economies of volume production where unit costs are lower. Scale also allows for economies in purchasing, transporting and marketing.

TYPES OF SSES

According to line of business SSEs may be classified into:

1. Product Enterprise

Enterprises that convert raw materials into final product by processing.

2. Processing Enterprises

Firms that operate under contract with other enterprises and perform one or more mainly simple operations in the total manufacturing process.

3. Subcontracting Enterprises

Enterprises that undertake subcontracting work for other enterprises in terms of manufacturing components or supplies or doing specialized operations.

4. Service Enterprises

Establishments engaged in servicing, repair and manufacture of custom-made products. Ex. printing, machine shops.

Sometimes LSEs are classified according to technology level, as follows:

1. <u>Traditional Enterprises</u>

Enterprises characterized by products, techniques and skills of previous generations.

2. Hodern Enterprises

Enterprises catering to the requirements of the emerging modern economy. Products are suited to modern needs. Entrepreneur is progressive in cutlook continually searching for improved methods. The production processes utilize technology-efficient machines, good plant layout, etc. Organization and management ideas, such as business planning, budgeting, market study, cost accounting, etc. are applied in the business operations.

BARRIERS TO SSE GROWTH

Barriers to the growth of small scale enterprises in developing countries are classified into three.

1. Entry Barriers

These are such forces limiting access to identified business opportunities and the capital needed for these opportunities, such as economies of scale, industrial policy, infractructure, access to technology. Individual barriers include ignorance, lack of information, shortage of resources.

2. Survival Barriers

These concerns the problem of continuity and viability of small enterprises. Such barriers may be related to the general environment, specific conditions surrounding the small enterprise unit.

Examples are personality factors, need for technological adjustment, underdeveloped capital market, lack of information optimum size of market, cultural factors affecting management, failure of support programs.

3. Exit Barriers

These refer to constraints that limit the termination of small enterprises that have outlived their business viability or those that inhibit growth to a larger size. These barriers explain why some SSEs that are losing money would not close down or why others with clear growth potentials refuse to develop into bigger-sized enterprises.

Barriers may be pcychological, economic or legal. There are cost-related barriers to exit, such as labor commitments, financial obligations, etc. On the other hand, growing larger may be hampered by the skills and capability of the entrepreneur.

BENIC - 002

ROLE OF THE ARTISANAL AND SHULL—SCALE INDUSTRY ENTIREPRENEUR AS A MANAGER

FUNCTIONS OF THE MANAGER

1. Planning

- a. Setting Objectives
- b. Analyzing Present Resources
- c. Determining Alternative Courses of Action
- d. Examining Alternatives
- e. Selecting Best Course of Action

2. Organizing

- a. Deciding on Necessary Activities
- b. Establishing Authorities and Responsibilities
- c. Delegating
- d. Division of Labor

3. Staffing

a. Selecting, Hiring and Assigning Workers

4. Leading

- a. Obtaining Worker Understanding
- b. Understanding the Human Factor of an Enterprise
- c. Leadership
- d. Motivation
- e. Communication

5. Controlling

- a. Setting Up Performance Standards
- b. Measuring Actual Performance
- c. Comparing Actual with Planned Performance
- d. Evaluating Variations and Taking Appropriate Action

ORGANIZING THE ENTERPRISE

- A. HOW TO CHOOSE THE LEGAL FORM
 - 1. Sole Proprietorship
 - 2. Partnership
 - 3. Limited Company
- B. HOW TO HIRE AND TRAIN PERSONNEL
 - 1. Apprenticeship
 - 2. Technical Training Institutions
- C. HOW TO ACQUIRE MACHINERY AND EQUIPMENT
 - 1. Buying Brand-New Equipment
 - 2. Buying Used Equipment
 - 3. Leasing Equipment
- D. HOW TO IDENTIFY RAW MATERIALS SOURCES
 - 1. Suppliers of Locally Available Materials
 - 2. Suppliers of Imported Raw Materials
 - 3. Quality of Materials
 - 4. Reliability of Suppliers
 - 5. Foreign Exchange Implications

E. HOW TO RAISE CAPITAL

- 1. Determining Your Financial Requirements
 - a. Fixed Capital
 - b. Working Capital
 - c. Pre-Operating Capital
- 2. Looking For Sources of Capital
 - a. Equity Capital
 - b. Retained Earnings
 - c. Short-Term Loans
 - d. Long-Term Loans
 - e. Supplier's Credit

F. HOW TO BORROW FROM A BANK

- 1. Application Forms
- 2. Borrowing Procedures
- 3. Collaterals
- 4. Credit Investigation
- 5. Interest Rates
- 6. Repayment Schedules

G. REGISTERING YOUR BUSINESS

- 1. Ministry of Industry and State Enterprises
- 2. Central Bank of Sierra Leone
- 3. Administrator General's Office
- 4. Income Tax Department
- 5. Others

H. BUSINESS LAWS AND REGULATIONS

- 1. Labor Laws
- 2. Commercial Laws
- 3. Contracts
- 4. Income Tax
- 5. Insurance

WORKSHOP I - DESCRIBING YOUR ENTERPRISE

THE	E ENTERPRISE:	
1.	Name of Business:	
2.	Name of Owner (s):	
	••••••	••••••
	••••••	
	***********	•••••
3.	Address:	

4.	Year of Establishment:	**************************
5•	Legal Form of Business:	
	1) Sole Proprietorship	•••••
	2) Partnership	************
	3) Limited Company	•••••
	4) Others (Specify)	•••••
6.	Brief Description of Activities:	
	Pro	duction and Distribution

	·	Production and Di	stribution
Main Products	Manufacture	Wholesale	Retail
1)			
2)			
3)			
Main Service			
1)			
2)			
3)			-

7-	Dic	Did you start the business yourself?			
			Yes	•••	Но
	If	no,	how did you acq	quire it?	
	770				
	•••	• • • •	• • • • • • • • • • • • • • • •	••••••	••••••••••••
8.	No.	of	Employees:		
	A.	1)	Full-Time	••••••	
		2)	Part-Time	••••••	•••••
		3)	Apprentice	•••••	•••••
	R.	1)	Skilled		
	٠.	2)		••••••	
		•	Unskilled	••••••	
9•	Inv	restn	ment Details (Cu	rrent Value)	:
	A.	Fix	ed Capital		
	1)	Lan	ıd	••••••	•••••
	2)	Building		••••••	•••••
	3)	Mac	hinery	••••••	•••••
	4)	Fur	niture	••••••	•••••
	5)	Oth	ers	••••••	•••••
	В.	Wor	king Capital		
	1)	Cas	h in hand/bank	•••••	•••••
	2)	Raw	materials	••••••	•••••
	3)	Fin	ished goods	••••••	•••••
	4)	Oth	4 TC		

10.	Α.	What are the factors that determined the choice of location of your business:
		 Residence in neighborhood Availability of site
		7) /

		4) Market opportunities exist
		5) Others (Specify)
		•••••••••••••••••
	В.	Are you satisfied with the location of your business?
		Yes No
		If no, why?
		••••••••••••••••••••••••
		••••••••••••••
		•••••••••••••••••
		••••••••••••••••••
		Are you planning to move out?
		Yes No
11.	The	goals of this business are to:
	A.	Expand operations by
		(% increase)
		by 19

D.	Secure limancing of
	from
	by for the following:
	1) Machinery and Equipment:

	••••••••••••••••

	••••••••••••••••

	2) Raw Materials:
	••••••••••••
	•••••••••••••••••••••••••••••••••••••••
	••••••••••••••••
	•••••••••••••
	••••••••••••••
	••••••••••••••••
I will be	able to secure this loan by pledging the following assets:
••••••	•••••••••••••••••
••••••	•••••••••••••••••
•••••	• • • • • • • • • • • • • • • • • • • •
• • • • • • • • •	•••••••••••••••••
• • • • • • • • • •	••••••••••••••
• • • • • • • • •	

MARKETING YOUR PRODUCTS/SERVICES

A. KNOWING YOUR MARKET

- 1. What does the market buy?
- 2. Why does the market buy?
- 3. Who buys?
- 4. How is buying done?
- 5. Assess the size of your Market
 - 1) Rule of Thumb Method
 - 2) Comparison to Similar Business
 - 3) Your Experience
 - 4) Pre-selling

B. KNOWING WHAT YOUR MARKET WANTS

- 1. Customer's Needs
- 2. Customer's Buying Habits
- 3. Market Research: How to go about it.
- 4. Competition

C. PRODUCT LIFE CYCLE

- 1. Introductory Phase
- 2. Growth
- 3. Maturity

BBMC -	<u>006</u>	NAME: Date:
	WORKSHOP II - DESCRIBING YOUR PRODU	UCTS/SERVICES
1. <u>Pro</u>	oducts/Services	
Кy	Company will be selling the following:	
	Product/Service	Selling Price
1)	
2)	
3)	
	stomers Low is a description of my company's cus The number and type of people most in	
	services are:	in in products
	70	
	<i>paterone</i>	
	••••••	
2)	These people primarily work and live i	n the following areas:
2)	These people primarily work and live i	•••••••••••••
2)		-

3)	These customers purchase about Le
	worth of our products/services every
	(day/week/month).
4)	The main reason customers purchase our products/services is:
	a. good quality
	b. reasonable price
	c. up-to-date design
	d. accessibility to shop
	e. others (specify)
	e. others (specify)
	•••••••••••••
5)	The names of my primary customers are:
	••••••••••••••••••••••
	•••••••••••••••
	•••••••••••••
	•••••••••••••••••••••••••••••••••••••••
	•••••••••••••••••
	•••••••••••••••••••••••••••••••••••••••
	***** ***** ***************************
•	
<u> </u>	ompetition
1	My competitors are as follows:
	•••••••••••••••••••••••••••••••••••••••
	••••••••••••••••••
	•••••••••••••••••••••••••••••••••••••••
	•••••••••••••••••••••
	••••••••••••••••••

3∙

2)	Com	pared to my competitors I have a competitive advantage
	wit	h my products/services in the following areas for the
		lowing reasons:
	A.	Price:
		••••••
		••••••
		•••••••••••••••••••
	B.	Quality:
		••••••••••••
		•••••••
		•••••••••••••••••
	_	
	C.	Service/Convenience:
		•••••••••••••••••••••••••••••••••••••••
		••••••••••••••••••••••
	D .	Looptions
		Location:

		•
	E.	Reputation:
		•••••••
		•
	F.	Methods of Selling:
		•••••••••••••••••
		•••••
	G.	Reliability:
		••••••••
		••••••••••••••••••••••••••••••••••••
	**	
	н.	Others:
		•••••••••••••••••••••••••••••••••••••••
		T T T T T T T T T T T T T T T T T T T

4. Market Coverage

What is the market coverage of your business?

Coverage	Approximate Value, Le
) Local only	
National level	
) Foreign	

5. Market Size

Do	you	think	vour	market	size	is	

1)	big	•••••
2)	medium	9,
z \	n=n11	

HARKETING YOUR PRODUCTS/SERVICES

(Continued)

D. SETTING THE RIGHT PRICE

- 1. Cost-criented Pricing
 - a. Cost-plus Method
 - b. Break-even Technique
- 2. Demand-oriented Pricing
- 3. Competition-oriented Pricing
- 4. Other Pricing Strategies
 - a. Loss-leader pricing
 - b. Psychological pricing
 - c. Target-earnings pricing

E. PROMOTING YOUR PRODUCTS

- 1. Advertising
- 2. Personal selling
- 3. Publicity
- 4. Sales Promotion

F. DISTRIBUTING YOUR PRODUCTS

- 1. Wholesale
- 2. Retail
- 3. Jobbers
- 4. Agents
- 5. Factors Affecting Choice of Distribution Channel
 - a. Product Characteristics
 - b. Consumer Characteristics
 - c. Transportation Facilities
 - d. Communication Facilities

G. OTHER RELATED MARKETING ACTIVITIES

- 1. Branding Your Product
- 2. Packaging Your Product
- 3. Possibility of Exporting

	WORKSHOP III - DESCRIBING YOUR MARKET/SALES FLAN
1.	What are your future plans to increase the size of your market/ number of customers?
	Plan I:
	Plan II:
	•••••••••••••••••••••••••••••••••
	Plan III:
2.	Do you sell on credit? Yes No
5∙	How long before you collect:
	1) One week 3) Two months 2) One month 4) Three months

4	Sales	Plan
7.	Dates	Flan

1)	Based on my study of the market I project my sales for
	the next twelve (12) months for my main products, as follows:
	2. Droducts

Month	quantity, Units	Value, Le
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
Year 1 TCTAL		

b.	Product:	••••••••••••
----	----------	--------------

Month	Quantity, Units	Value, Le
1		
2		
3		
4		
5		
6		
7		
8		<u> </u>
9		
10		
11		
12		
Year 1 TOTAL		

c. Product:

Month	Quantity, Units	Value, Le
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
Year 1 TOTAL		

	2)	I believe these sales to be reasonable based upon
		the following facts:
		•••••••••••••••••••••••••••••••••••••••

		•••••••••••••••••••••••••••••••••••••••
		••••••
5•	Har	keting Methods
	Ιc	an achieve my sales plan because I will do the following:
	•••	***************************************
		• • • • • • • • • • • • • • • • • • • •
		•••••••••••••••••••••••••••••••••••••••
		•••••••••••••••••••••••••••••••••••••••
		······································
		•••••••••••••••••••••••••••••••••••••••

FRODUCING YOUR PRODUCTS/SERVICES

A. PRODUCTION INFUTS

- 1. Raw Materials
- 2. Methods of Production
- 3. Machinery and Equipment
- 4. Labour

B. SHOP LOCATION AND LAYOUT

- 1. Shor Location
- 2. Shop Layout

C. TYPES OF PRODUCTION SYSTEM

- 1. Continuous Production
- 2. Intermitent Production

D. MAKE PRODUCTION EFFICIENCY YOUR GOAL

- 1. Productivity of Materials
- 2. Productivity of Labor
- 3. Productivity of Machines

PRODUCTION YOUR PRODUCTS/SERVICES

(Continued)

E. PLAN YOUR WORK

- 1. Plan what and how many you will produce and when.
- 2. Plan delivery and supply level of materials and purchased parts.
- 3. Plan your machine maintenance.

F. CONTROL YOUR WORK

- 1. Set Performance Standards
- 2. Actual Production
- 3. Analyze Variance of Actual and Standard
- 4. Institute Corrective Measures

NAME:...

	Date:
	WORKSHOP IV - PRODUCTION PLAN
1.	What inventory level of finished goods should you maintain?
	one week
	two weeks
	one month
2.	What is your production capacity?
	•••••••••••••••••••••••
	•••••••••••••••••••••••••••••••••••••••

3•	How many days do you operate in a month?
4.	Production Plan
	In order to meet my sales plan (Workshop III) my production plan is as follows:

a. Product:....

Month	Sales Plan, Quantity	Finished Goods Inventory End	Production Plan
1			
2			
3.			
4			
5			
6			
7			
8			
9			
10			
11			
12			
YEAR 1 TOTAL			

b. Product:....

P:on th	Sales Plan, wuantity	Finished Goods Inventory End	Production Plan
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
YEAR 1 TOTAL			

c. Product:	
-------------	--

Month	Sales Plan, Quantity	Finished Goods Inventory End	Production Plan
_			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
YEAR 1			
TOTAL			

INSTRUCTIONS:

- 1. Sales Plan quantity to be picked up from Workshop III.
- 2. Finished Goods Inventory, End to come from No.1, Workshop IV.
- 3. Production Plan = Sales Plan + Finished Goods Inventory, End = Finished Goods Inventory, Begining.
- 4. Finished Goods Inventory Begining for any month is the same as FG Inventory End of preceding month.

PRODUCING YOUR PRODUCTS/SERVICES

(Continued)

G. PRODUCING QUALITY PRODUCTS

- 1. Quality Requirements or Standards
 - a. Raw Materials
 - b. In-process Goods
 - c. Finished Products
- 2. Worker Training
- 3. Operating Condition of Machines
- 4. Inspection
- 5. quality Control

H. ANALYZING VALUE OF PRODUCTS

- 1. Relate Product Function to Design
- 2. Cost Reduction Without Affecting Product Function

I. CONTROLLING YOUR INVENTORY

- 1. When Do You Order?
- 2. How Often Do You Order?
- 3. How Much Should You Order?

PRODUCING YOUR FRODUCTS/SERVICES

(Continued)

J. MAINTAIN YOUR EQUIPMENT PROPERLY

- 1. Corrective Maintenance
- 2. Preventive Maintenance

K. REDUCING YOUR COST OF PRODUCTION

- 1. Reducing Cost of Materials
- 2. Reducing Labor Cost
- 3. Reducing Waste of Machinery and Equipment Cost

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NAME:	• • • • • • •		•••••
Date:		•••••	

WORKSHOP V - COMPUTING PRODUCT COST

			
Material	euantity Per Unit	Unit Cost	Total Cost
TOTAL	MATERIALS COST		
Dundunda		•••••	
• Product:•			
haterial	Quantity Per Unit	Unit Cost	Total Cost
	' _u uantity	1	Total Cost

Material	quantity Per Unit	Unit Cost	Total Cost
TCTAL	MATERIALS COST		

2. Labor Cost

Estimate for labor cost per piece of:

Product	а	••••••
Product	b	•••••
Product	с	******

3. Production Overhead Cost

Estimate your production overhead cost per product.

Include such items as:

- 1) Machine Cost Per Month
- 2) Rental Cost Per Month
- 3) Utilities Expense Fer Month
- 4) Cwner/Manager's Salary Per Honth

Add these all up and divide by the quantity of products made per month.

4. Total Product Cost

1)	Product:	***************************************
	Raw Materials Cost	******
	Labour Cost	•••••
	Overhead Cost	••••••
		••••••
	Total Cost	••••••
2)	Product:	•••••••••••••
	Raw Materials Cost	
	Labour Cost	••••••
	Overhead Cost	••••••
		••••••
	Total Cost	•••••
3)	Product:	••••
	Raw Materials Cost	••••••
	Labour Cost	•••••••
	Overhead Cost	•••••
		•••••
	Total Cost	•••••

SETTING UP BUSINESS RECORDS

- A. WHY EVERY BUSINESS SHOULD KEEP RECORDS
- B. WHAT BOOKS TO KEEP
 - 1. Basic Guidelines in Records-keeping
 - 2. Records and Reports
 - a. Journal
 - b. Ledger
 - c. Supporting Documents

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SETTING UP BUSINESS RECORDS (Continued)

D. USE OF ACCOUNTS

- 1. Debit
- 2. Credit
- 3. Cash Accounts
- 4. Asset Accounts
- 5. Liability Accounts
- 6. Equity Accounts
- 7. Sales Revenue Accounts
- 8. Rent Accounts
- 9. Other Accounts

E. THE ACCOUNTING CYCLE

- 1. Journalization
- 2. Posting to the Ledger
- 3. Trial Balance
- 4. Adjusting the Books
- 5. Financial Statements
- 6. Closing the Books
- 7. Reversing Entries

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SETTING UP BUSINESS RECORDS (Continued)

C. FINANCIAL STATEMENTS

- 1. The Balance Sheet
 - 1) Assets
 - a. Current Assets
 - b. Fixed Assets
 - c. Other Assets
 - 2) Liabilities
 - a. Current Liabilities
 - b. Long-term Liabilities
 - 3) Owner's Equity
- 2. The Income Statement
 - 1) Revenues
 - 2) Expenses

E. BUSINESS DOCUMENTS/RECORDS

- 1. Official Sales Receipt
- 2. Service Invoice
- 3. Credit Memo
- 4. Cash Voucher
- 5. Check
- 6. Purchase Invoice
- 7. Statement of Account
- 8. Promissory Note
- 9. Others: 1) Check Stubs
 - 2) Petty Cash Voucher
 - 3) Payroll

MANAGING MODEY AND ASSETS

A. USES AND SOURCES OF FUNDS

- 1. What to Use Funds For
 - 1) Purchases
 - 2) Salaries
 - 3) Utilities
 - 4) Rental

2. Where to Get Funds

- 1) Owner's Equity
- 2) Loans or Borrowings
- 3) Revenues

B. ANALYZING THE FINANCIAL STATEMENT

- 1. Measures of Liquidity
- 2. Measures of Profitability
- 3. Percentage Breakdown of Income Statement
- 4. Break-even Analysis

MANAGING MONEY AND ASSETS (Continued)

C. BUDGET

- 1. Set the Objective
- 2. Forecast Sales
- 3. Assess Costs Involved
- 4. Determine the Budget Feriod

D. CASH MANAGEMENT

- 1. Planning Cash Requirements
 - 1) Make the Sales Forecast
 - 2) Set up Operating Budget
 - 3) Prepare the Cash Budget
 - a. Cash Inflow
 - b. Cash Outflow
- 2. Daily Cash Report
 - 2) Cash Shortages
 - 2) Cash Excess
- 3. Monitoring and Controlling Cash Budget
- 4. Safeguarding Cash from Loss

WORKSHOP VI - PROJECTED REVENUE AND EXPENSES

SALES	(From W S III)	••••••
Less:	CCST OF SALES (Estimate)	••••••
		••••••••
GRCSS	PROFIT ON SALES	••••••
Less:	OPERATING EXPENSES (W S V)	•••••••
		••••••••
NET	CPERATING PROFIT	•••••••
Less:	INTEREST EXPENSE	••••••
		••••••••
NET	PROFIT	

MANAGING YOUR HUMAN RESOURCES

A. HAMAGING PEOPLE

- 1. Plan Your People Requirements
- 2. Recruit Prospective Employees
- 3. Select the Right Person
- 4. Introduce New Employees to their Job
- 5. Train Employees Properly
- 6. Pay Your Employees Fairly
- B. LEADERSHIP
- C. MOTIVATION
- D. COMMUNICATION

BUSINESS PLAMMING

A. SCOPE OF ENTERPRISE PLANNING

- 1. What would you like your business to be a year from now?
- 2. What changes are taking place in the business and how should you prepare for them?
- 3. How can you attain your goals?
- 4. What time-table should you follow in accomplishing your plans?

B. BASIC STEPS IN PREPARING THE BUSINESS PLAN

- 1. Study Your Market (W S II)
- 2. Study How Your Market Will Behave in the Future (W S III)
- 3. Prepare a Production Plan (' S IV)
- 4. Prepare a Financial Plan (W S V & VI)

WORKSHOP VII - PREPARING THE EUSINESS PLAN

Consolidate all workshop outputs (I to VI) and prepare your
tusiness plan using the following outline:
Name of Business:
Name of Owner:
Address:
•••••••••••••••••••••••••••••••••••••••
Date:
A. <u>INTRODUCTION</u> (See W S I)
business is
••••
The goals of this business are to:
1. Expand operations by(% increase)
by1919

2.	Sec	cure financing of Le	•••••
	fro	om NIDFO by	19
	for	r the purpose of purchasing the follo	wing:
	1)	Machinery and Equipment	
		•••••••	
		••••••	
		•••••••••••••••••••••••••••••••••••••••	
		••••••	
		••••••	•••••
	2)	Raw Materials	
		••••••	
		••••••	
		••••••••••••••	
		•••••	
		••••••	••••••
I wil	ll b	be able to secure this loan by pledgi	ng the following assets:
			- ·
		•••••••••••••••••••••••••••••••	
••••	• • • •	•••••••	
••••	• • • •	•••••	•••••
••••	• • • •	•••••••••••••••••	••••••
PRODUC	CTS/	/SERVICES (See W S II)	
This (ento	erprise will be colling the following	::
	Pr	roduct/Service	Selling Price
1.	•		
2.	•		

B.

3•

The raw materials for these products/services will be obtained from the following suppliers in the following quantity and frequency:

		<u>Materials</u>	Supplier	<u>quantity</u>
	1.			
	2.			
	3.			
	4.			
	5•			
с.	cus	TCHERS (See W S)	II)	
	1.	The customers of	my business are:	
			• • • • • • • • • • • • • • • • • • • •	
		••••••	•••••••••••••••••	•••••
	2.	These people prim	marily work and/or live	in the following areas:
		*************		••••••
	3•		rchase about .le	•
	4.	Customers purchas	ee my products/services	because:
			•••••••••	
		************	************	
		••••••		• • • • • • • • • • • • • • • • • • • •

	5•	The names of my primary customers are:
		•••••
		•••••
		•••••••••••••••••••••••••••••••••••••••
		•••••••••••••••••••••••••••••••••••••••
D.	CO	MPETITICK (See W S II)
	1.	My competitors are:
		•••••••••••••••••••••••••••••••••••••••
		•••••••••••••••••••••••••••••••••••••••

		•••••••••••••••••••••••
	2.	Compared to them the advantage of my enterprise are:
		•••••••••••••••••••••••••••••••••••••••
		•••••••••••••••••••••••••••••••••••••••
		•••••••••••••••••••••••••••••••••••••••
		•••••••••••••••••••••••••••••••••••••••
		A
		•••••••••••••••••••••••••••••••••••••••
E.	PR:	ICING (See W S V)
	Th	e company's prices are based on the following material costs,
		bour costs, overhead costs and intended profits:
	• •	•••••••••••••••••••••••••••••••••••••••
	• •	• • • • • • • • • • • • • • • • • • • •
	• • •	• • • • • • • • • • • • • • • • • • • •
		•••••••••••••••••
	• • •	•••••••••••••••••••••••••••••••••••••••

F. MARMETING PERMODS (See U.S. III)

Describe your marketing methods.

G. SALES FOREC.ST (See % S IV)

Present consolidated sales forecast of all main products.

H. PROJECTED REVENUE AND EXPENSES (See I/S IV, V $\stackrel{\circ}{\circ}$ VI)

Present consolidated income statement for the enterprise.

I. EMPLANATION OF EMPENSES

Explain all expenses and justify the amounts.

J. OTHER INFORMATION

State all other information to support your business plan.

Submit relevant documents to support your plan.

V TARGET PARTICIPANTS

The participants shall be the artisanal and small-scale industry entrepreneurs who have been selected by NIDFO for developmental assistance. They would have undergone the Entrepreneurship Motivation Training (EMT) conducted by the Development Services Section of NIDFO.

They come from varied types of business within the assistance scope of NIDFO, namely food processing, textile including tailoring, wood-working, metal works, leather works, mechnical services and electrical/electronics services. Varying in age from about 25 to 55 years, they can be a mixture of males and females. Their educational levels are likewise varied with a few illiterates.

The heterogenous character of the participants, therefore, requires flexibility and adaptability on the part of the resource persons to achieve optimum impact and effectiveness of the program.

VI NOTES ON USE OF THE MANUAL

The Basic Business Management Course (BBMC) has been designed within the established objectives of NIDFO to equip participants with the basic concepts and techniques in managing small business enterprises.

The manual has been put together to provide guidelines for NIDFO in the arrangements with training institutes in the conduct of the programme. It will serve as well should NIDFO decide eventually to run the programme in-house.

The sequencing of topics has been drawn up to provide a progressive learning pattern building up towards the preparation of the business plan. Each workshop incorporated in the course contributes to the achievement of the general and specific objectives, as well as the preparation of a business plan preparatory to financial assistance.

Time allocation for each module/topic has been carefully distributed giving commensurate attention to the degree of weaknesses perceived in the small-scale industry entrepreneur in Sierra Leone.

Completion of the course, however, will not necessarily make the participants highly knowledgeable in business management considering the course duration of two weeks. At the most they would have learned the basics of business management. The effectiveness of the program may be measured through time (at least one year) when the entrepreneur would have gradually implemented what he/she has learned. Like any other business management training of small-scale industry entrepreneurs, the speed by which trained entrepreneurs put into practice what they have learned is facilitated by an accompanying extension service.

Any revision or modification in the future must take into consideration all the factors that influenced the design of this course.

A Course Coordinator from Development Services Staff must be designated by NIDFO for the conduct of the course.

When economically viable each participant must be provided with a set of the training materials used in the programme for further reference as they implement what have been learned.

Assignment of resource persons must assure capability to deliver the subject matter at the level suitable to the participants.

VII SPECIFIC GUIDES FOR COURSE COORDINATOR

The Course Coordinator is primarily in charge of the preparation, conduct, monitoring and evaluation of the programme. He/She should see to the following:

- Preparation of all training materials, especially workshop forms, at least one (1) week before the scheduled date.
- 2. The programme with time and dates must be ready for participants when they register. The name and position of resource persons must be indicated in the programme.
- 3. He/She must be present throughout the programme, introduce each resource person properly and see to it that all training materials for the day/session are ready.
- 4. He/She gives appropriate instructions to the participants on the workshop papers the outputs of which are needed in subsequent workshops.
- 5. He/She must know the programme structure and requirements.
- 6. He/She must administer the programme evaluation by participants at the end of the course.
- 7. He/She should see to it that resource persons are informed of the topic, time and date of sessions assigned to them.
- 8. He/She must prepare a report on each programme to NIDFO management.